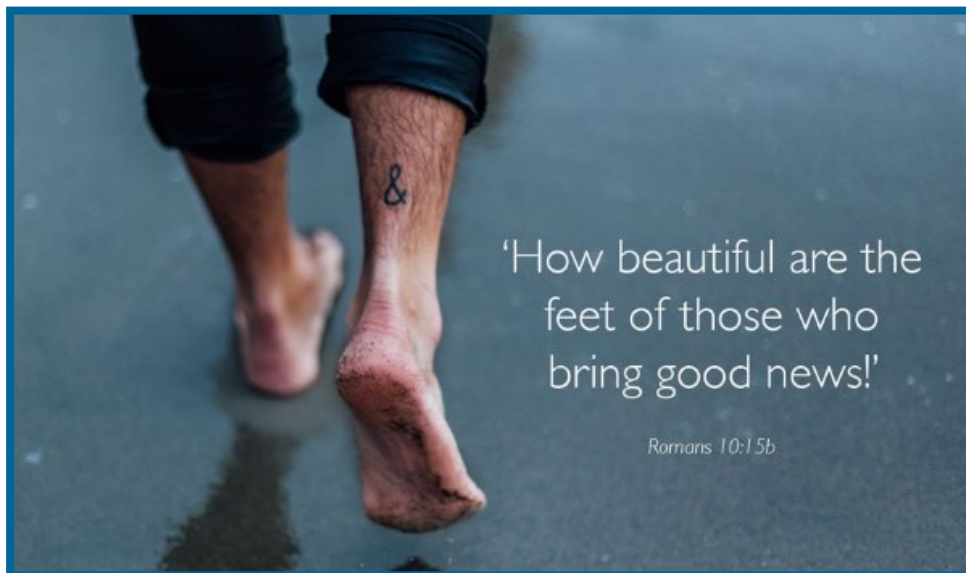


ORDINATION

HANDBOOK

March, 2023



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THEALLIANCE

Ordination Pathway

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Dear Ordination Candidate,

Welcome to the Ordination Pathway of the Alliance South Central District of the Christian and Missionary Alliance. We are praying that you will find your ordination journey to be a significant part of exploring your call from God and preparing for a lifetime of ordained pastoral leadership. This handbook provides information about the required assignments and tools that will help you complete them effectively.

The good thing is, you will not be alone. You have been assigned a mentor to help you in this developmental pathway and you are expected to initiate a regular contact with him. The relationship you build with him will be very helpful as you complete ordination assignments and serve in licensed ministry. Ordination is designed to be no more than a three-year process and evaluated for progress on a yearly basis. **Your mentor will give a year end progress report to our district LOCC and a recommendation for your ongoing licensing.**

As your District Superintendent, I would like to encourage you firsthand that I am deeply committed to you and the call God has placed in your life to serve among our ASC family. I desire to see you accomplish your call and to present ourselves to God as one approved, not ashamed, who rightly handles the word of truth (2 Timothy 2:13). This is the intention of your ordination, and we, as a district, are committed to you in this process. We are committed to you in the following ways by —

- Providing a Licensing, Ordination and Credentialing Committee (**LOCC**) that will interview you, affirm your calling, and approve your preparation and license.
- Providing **scholarships** that match your local church contribution toward meeting your Academic licensing requirements, up to \$250 per semester.
- Providing you with a **mentor/coach** that will care, encourage, and track you and your progress until your achievement is done. **He is there to help!**
- Providing clear **communication to your church leadership** to support you on this important commitment.

Again, we are here to partner with you in every way possible to see that God's call for you will be realized to its fullest. If at any point, you need our support in anything or you are not clear about your status or progress please reach out to us. We are here to help!

Press On!



Rev. David Gomez
District Superintendent



Ordination Overview

General Information

Description

The Ordination process (curriculum) expectations are to be completed in 2-3 years.

The Alliance South Central's purpose and hope as the Ordinand fulfill every single requirement is for his/her development in these Five Core Character Areas, namely:

- Christ-Centered Character
- Empowered Ministry
- Spiritual Leadership
- Healthy Living
- Biblical Foundation

Expectations and Goals

- Confirmation of call to ministry
- Practical ministry experience in an appropriate setting
- Spiritual growth and development in relationship with the mentor in ministry
- Strengthening of the Five Core Characteristics of an Alliance Worker

Additional Expectations/Requirements

- Read through the Bible in two different versions during your time in the pathway.
- Pay close attention to scheduling needs for the following requirements:
 - ◇ Resonate – new workers seminar hosted by National Office each year
 - ◇ Understanding the Alliance—Alliance History and Polity (SOM 304) (www.allianceleaders.org)
 - ◇ The Mission of God and the Alliance Family (SOM 105) or compatible course (www.allianceleaders.org)
 - ◇ Building Blocks of the Local Church: Evangelism and Leadership Development (SOM 303) or compatible course (www.allianceleaders.org)
 - ◇ Evangelism Training (Evangelism Explosion) — *will be announced thru district email when scheduled*
 - ◇ Level 1 Peacemakers Training — *will be announced thru district email when scheduled*
 - ◇ Relational Leadership Weekend Retreat for Couples or Candidate and/or SDI — handled and hosted by the LEAD Program
 - ◇ Pure Desire: Sexual Integrity 101 Course — (inquire at ASC Office)
 - ◇ Ordination interview dates
- Other readings may be substituted for some of the assigned readings with District Superintendent approval.
- The written requirements will vary in format, but they must be of college-level quality in content, logic, and layout.

Ordination requirements may be adjusted based on prior education and ministry experience. Requested waivers for any items of the required curriculum must be presented to the District Superintendent with justification as the Emerging Leader and your mentor.

Completion Deadline and Semester Breakdown

Upon licensing you are expected to immediately begin working on the ordination journey and finish within three years of your licensing date.

If you need to complete the prerequisite 30 hours of formal Bible/ministry education, the Alliance South Central has an alternative option for you. ASC has partnered primarily with the LEAD Program to equip men and women to be ministry leaders as supposed to going to a formal Theological Seminary. It is a two and a half year spiritual formation journey that fully meets the 30-hour requirement education as well as moving the ordinand fast-forward towards completing most if not all of the ordination requirements reflected in this handbook. If this is something you want to prayerfully consider, check out www.leadcma.org for more details, and/or call the ASC Office for any questions and guidance.

If you do have the Bible/ministry required hours, but personal/ministry circumstances prevent you from completing the requirements within three years, an extension of up to one year may be granted by the Licensing, Ordination and Consecration Council (LO&CC). The request for this extension must come from the mentor and church governing board/ advisory team/board of directors.

There are Six (6) Semester Breakdown of Requirements to be completed in the entire ordination process. If per semester requirements are not completed within the allotted time, your license may be reclassified (or maybe even suspended depending on your status) until ordination requirements, including the final interview, are completed.

» » » » - Ordination/Consecration Requirements Semester Breakdown - « « « «

1st Semester			4th Semester		
Book Reports	Course/Training	Bible Reading	Position Papers	Training	Bible Reading
<ul style="list-style-type: none"> All For Jesus The Fourfold Gospel Children's Bread/ Evangelio de la Sanidad 	<ul style="list-style-type: none"> Alliance Polity Course (SOM 304) RESONATE 	<ul style="list-style-type: none"> Version 1 - Reading Start 	<ul style="list-style-type: none"> Christ Our Savior Christ Our Sanctifier 	<ul style="list-style-type: none"> Evangelism Training Missions Awareness (SOM 105) 	<ul style="list-style-type: none"> Version 2 - Reading Finish
2nd Semester			5th Semester		
Book Reports	Course/Evaluation	Bible Reading	Position Papers	Training/Prep	Other
<ul style="list-style-type: none"> The Pursuit of God Wholly Sanctified Statement on Sanctification 	<ul style="list-style-type: none"> Preaching/Teaching (1of2) APEST Assessment 	<ul style="list-style-type: none"> Version 1 - Reading Finish 	<ul style="list-style-type: none"> Christ Our Healer Christ Our Coming King 	<ul style="list-style-type: none"> Alliance Peacemaking Level 1 Preaching/Teaching (2of2) 	<ul style="list-style-type: none"> Ordination Interview Preparation (Questions 1-69 (optional)
3rd Semester			6th Semester		
Book Reports	Course/Evaluation	Bible Reading	Position Papers	Course/Training	Other
<ul style="list-style-type: none"> A Basic Guide to Eschatology The Heart of the Gospel/ El Pastor Como Consejero Add'l 500 pages (from list approved by Mentor) 	<ul style="list-style-type: none"> Relational Leadership Weekend Retreat by LEAD or approved alternative ⇒ Couples or single ⇒ SDI Assessment Pure Desire Course 	<ul style="list-style-type: none"> Version 2 - Reading Start 	<ul style="list-style-type: none"> Christ's Body, The Church Completing Christ's Mission 	<ul style="list-style-type: none"> Mission Multiplication (SOM 303) 	<ul style="list-style-type: none"> Ordination Interview Preparation (Questions 70-130 (optional)
Two Years of C&MA Service Completed					
Elder Evaluations		Mentor Recommendation		Setup Interview	

First Semester

Timeframe—to be completed as courses and trainings are offered

General Information

Description

This first semester explores the foundational polity of the Christian and Missionary Alliance including core beliefs, values, missions, strategy, and structure, and helps you to embrace and implement Alliance DNA in your ministry context.

Expectations and Goals

- Ability to articulate the story of how the C&MA came into existence.
- Ability to explain and defend the core beliefs of the C&MA (including the Fourfold Gospel).
- Ability to implement core matters of the C&MA in your local ministry context and to better connect your local context to the broader mission of evangelization and discipleship both in the United States and abroad.

Required Readings and Reports:

(Book Reports and graded rubrics by mentors are to be submitted to ASC Office)

1. **All for Jesus**, Niklaus, Sawain, Stoesz
2. **Fourfold Gospel**, A.B. Simpson
3. **Children's Bread**, Keith Bailey or **Evangelio de la Sanidad**, A.B. Simpson

Required Course and Experience:

1. **Alliance Polity Course**: Take "Understanding the Alliance—Alliance History and Polity (SOM 304) course at www.allianceleaders.org
2. **Attend Resonate** — this is for new worker seminar hosted by National Office each year in the month of August. Look for an email invitation from the National Office for detailed information and exclusive registration months prior to August or contact ASC Office to inquire.

Required Bible Reading:

1. **Begin** Reading your preferred Bible Translation — 1 of 2 required versions

Mentor Notes:

Interactions with the Ordinand

1. Discuss insights and applications regarding the readings and experiences listed above.
2. Review and go over insights from books read and submitted reports
3. Discuss the importance of courses taken and experiences
4. Build an accountability pattern that allows you to hold the ordinand accountable to meeting his goals

Second Semester

Timeframe — 4-month time limit

General Information

Description

This semester explores ongoing transformation into the image of Jesus. Fullness of life and ministry fruitfulness will be explored as direct results of deepened intimacy with Jesus

Expectations and Goals

- Grow in intimacy with the Lord and dependence on the Holy Spirit.
- Develop ongoing spiritual disciplines.
- Develop practices that help you grow in Kingdom stewardship and personal integrity.

Required Readings and Reports:

(Book Reports and graded rubrics by mentors are to be submitted to ASC Office)

1. **The Pursuit of God**, A.W. Tozer
2. **Wholly Sanctified**, A.B. Simpson
3. **Statement on Sanctification**, C&MA Manual, H8

Required Course and Experience:

1. APEST Assessment— <https://designdiscovery.com/fivefold-spiritual-gifts-test/> Assessment report should be submitted to ASC office.
2. Preaching/Teaching (1 of 2) — submit a full-length sermon in audio or video or invite your mentor in person to one of your preaching/teaching engagement. Mentor would evaluate the sermon using a rubric.

Required Bible Reading:

1. **Finish** Reading your preferred Bible Translation — 1 of 2 required versions

Mentor Notes:

Interactions with the Ordinand

1. Discuss insights and applications regarding the readings and experiences listed above. Is there evidence of an ongoing heart and mind transformation in the life of the ordinand?
2. Review and go over insights from books read and submitted reports
3. Help the ordinand find an appropriate seminar for training in preaching/teaching skills.

Third Semester

Timeframe — 4-month time limit

General Information

Description

This semester help you clarify your ministry calling and confirm the unique gifts, talents, and passions that will support and enhance this call.

Expectations and Goals

- Know and articulate vocational call to ministry
- Gain greater understanding of the role of oversight and shepherding in the body of Christ.
- Understand how to deploy spiritual gifts, natural talents, and God-given passions in life and ministry settings.
- Explore training in preaching/teaching of God's Word.

Required Readings and Reports:

(Book Reports and graded rubrics by mentors are to be submitted to ASC Office)

1. **The Heart of the Gospel**, Van De Walle; or **El Pastor Como Consejero**, Pablo Hoff
2. **A Basic Guide to Eschatology**, Millard Erickson
3. **Additional 500 pages** from the following books (as approved by Mentor/LO&CC):
 - ◆ Power Through Prayer, *E.M. Bounds*
 - ◆ Touch the World Through Prayer, *Duewel*
 - ◆ Spiritual Leadership, *Sanders*
 - ◆ A Concise History of the Christian World Mission, *J. Herbert Kane*
 - ◆ A Biblical Theology of Missions, *George W. Peters*
 - ◆ The Church is Bigger Than You Think, *Patrick Johnstone*
 - ◆ Wingspread, *A.W. Tozer*
 - ◆ Church Plantology, *David Jones and Ed Stetzer*
 - ◆ The Elder and His Work, *David Dickson*
 - ◆ Church Elder, *Jeramie Rinne*
 - ◆ Gospel Eldership, *David Thume*
 - ◆ The Advantage, *Pat Lencioni*
 - ◆ The Preacher and Prayer, *E.M. Boudns (English and Spanish)*
 - ◆ Global Missionology, *Alliance World Fellowship*
 - ◆ A Biblical Eldership, *Alexander Strauch*

Required Course and Experience:

1. **Relational Leadership Weekend (RLW) Retreat** for couples/single — hosted by LEAD-CMA. For more information [CLICK HERE](#) to contact LEAD.
2. **Strength Deployment Inventory (SDI 2.0)** Assessment — facilitated (and inclusive) in RLW Retreat or it can be facilitated by some of the District Staff (DS, CMD, CAS) by appointment.
3. **Pure Desire Course** — contact ASC office for the Book Guide or find the resource at www.alliancesouthcentral.com in the Leadership Development Tab.

Required Bible Reading:

1. **Start** Reading your preferred Bible Translation — 2 of 2 required versions

Mentor Notes:

Interactions with the Ordinand

1. Help the ordinand confirm and clearly communicate his ministry call?
2. Review and go over insights from books read and submitted reports
3. Spend time with the ordinand and spouse discussing healthy balance regarding marriage, family, and ministry. How well does the ordinand model a Christlike life outside of the ministry setting?

Fourth Semester

Timeframe — 4-month time limit

General Information

Description

This semester help you articulate and employ your own philosophy of evangelism and discipleship and will sharpen your understanding of mission engagement—both personal and corporate.

Expectations and Goals

- Discover and articulate a clear understanding of evangelism and discipleship
- Develop a lifestyle of personal discipleship/evangelism and mobilize others to do the same.
- Engage with mission efforts in all four Acts 1:8 environments.

Required Writing—Position Papers:

(Written Paper are to be submitted to designated LO&CC Grader or send to ASC Office)

You must write an original, comprehensive treatment of the subject that includes the items listed in each theme, and should be no less than eight pages in length. The paper is to be a statement of your personal theological position.

- ◆ **Christ Our Savior**— 1) The nature of man and his final destiny; 2) The plan and purpose of the atonement; 3) The means and results of justification; 4) My personal experience of Christ as Savior.
- ◆ **Christ Our Sanctifier**— 1) The crisis and progression of sanctification; 2) Identification of the believer with Christ's death, resurrection, and ascension; 3) The ministry of the Holy Spirit in sanctification; 4) My personal experience of Christ's as Sanctifier

Required Course and Experience:

1. **Evangelism Training** — Look for ASC News & Update emails for any available regional schedules for Evangelism Explosion Training by EE International.
2. **Alliance Missions Awareness** — Take “The Mission of God and the Alliance Family” Course (SOM-105) - [CLICK HERE](#) to see upcoming start dates and to register. You can also take an alternative course of study that is approved by the LO&CC or If you have taken an introductory College level course on World Missions, just send a copy of your certified transcript to ASC Office.

Required Bible Reading:

1. **Finish** Reading your preferred Bible Translation — 2 of 2 required versions

Mentor Notes:

Interactions with the Ordinand

1. Review and refine the ordinand's philosophy on evangelism and discipleship.
2. Help the ordinand identify the four Acts 1:8 environments in his sphere of influence.
3. Help resource the ordinand's mission engagement experience.
4. Help the ordinand grasp the centrality of Jesus and the gospel message. Confirm the ordinand's love for those who are far from Jesus.

Fifta Semester

Timeframe — 4-month time limit

General Information

Description

This semester help you understand the importance of effectively leading a ministry team toward health and maximize Kingdom impact.

Expectations and Goals

- Know how to build an effective, healthy team ministry
- Understand key components of decision-making, conflict resolution, and change management.
- Learn the importance of effective communication, listening and inviting feedback.

Required Writing—Position Papers:

(Written Paper are to be submitted to designated LO&CC Grader or send to ASC Office)

You must write an original, comprehensive treatment of the subject that includes the items listed in each theme, and should be no less than eight pages in length. The paper is to be a statement of your personal theological position.

- ◆ **Christ Our Healer**— 1) The relationship of the divine healing and atonement; 2) The significance of prayer and anointing by the elders; 3) The ministry of healing in the local church; 4) My personal experience of Christ as our Healer
- ◆ **Christ Our Coming King** — 1) Defend the pre-millennial coming of Christ; 2) Trace the events surrounding the rapture of the Church; 3) Relationship between the imminence of Christ's coming and world missions; 4) My personal understanding of Christ's our coming King

Required Course and Experience:

1. **Alliance Peacemaking Level 1 Training** — Look for ASC News & Update emails (or contact ASC Office) for any available online or in-person regional training schedules.
2. **Preaching/Teaching (2 of 2)** — submit a full-length sermon in audio or video or invite your mentor in person to one of your preaching/teaching engagement. Mentor would evaluate the sermon using a rubric.

Optional Preparation:

1. **Ordination Interview Preparatory Questions** (*optional*) — We want to help you be fully equipped to articulate everything you have learned in this whole process and be confident enough to face the LO&CC for your upcoming interview. Start familiarizing by studying Questions 1-69. [CLICK HERE](#).

Mentor Notes:

Interactions with the Ordinand

1. Throughout your time with the ordinand, work through leadership strengths and weaknesses. What does this person need to develop in leading his own ministry.
2. Help the ordinand confirm and communicate this ministry call.
3. Address what is needed to become an effective leader of teams. Discuss plans for executing any necessary changes in his environment.
4. Carefully consider how the leader demonstrates the fruit of the Spirit in the midst of ministry. Address any perceived gaps.
5. Help the ordinand enroll in an Alliance Peacemakers Level 1 Training.

Sixth Semester

Timeframe — 4-month time limit

General Information

Description

This semester explores the C&MA Statement of Faith and deeper matters of theology and Scripture

Expectations and Goals

- Ability to explain and defend the C&MA Statement of Faith
- Preparation for the Ordination Exam/Interview.

Required Writing—Position Papers:

(Written Paper are to be submitted to designated LO&CC Grader or send to ASC Office)

You must write an original, comprehensive treatment of the subject that includes the items listed in each theme, and should be no less than eight pages in length. The paper is to be a statement of your personal theological position.

- ◆ **Christ's Body: The Church** — 1) Mission and Purpose; 2) Relationship of Jesus Christ; 3) Leadership and Authority in the Body; 4) Relationship of the Christian and Missionary Alliance
- ◆ **Completing Christ's Commission** — 1) The lostness of mankind; 2) The Great Commission passages: Matthew 28:18-20 and Act 1:8; 3) Introduction with the "Growing a Healthy Church" philosophy; 4) Demonstrate a strategy that implements this philosophy in one's personal life; 5) The local church commitment to world missions; 6) The ordinand's role in mobilizing the local church in Great Commission completion (evangelism, church multiplication, world missions)

Required Course and Experience:

1. **Mission Multiplication/Church Health Training** — Take "Building Blocks of the Local Church: Evangelism and Leadership Development" (SOM-303) Course [REGISTER HERE](#) Or go to www.allianceleaders.org

Required Bible Reading:

1. **Ordination Interview Preparatory Questions** (*optional*) — We want to help you be fully equipped to articulate everything you have learned in this whole process and be confident enough to face the LO&CC for your upcoming interview. Start familiarizing by studying Questions 70-130. [CLICK HERE](#)

Mentor Notes:

Interactions with the Ordinand

1. Discuss insights and applications regarding the papers written and the course taken.
2. Help ordinand prepare for the ordination interview.

Other Essentials

Set up an Ordination Interview Schedule:

When you have reached this point in your journey, you are finally seeing the flickering light at the end of the tunnel. This step may vary, but **you or your mentor should inform the ASC office that you are ready to be interviewed.** You can expect a quorum of at least 5 members of the Licensing Ordination & Consecration Council (if not all of 9 members can be present) to comprise the panel to conduct your interview.

The Ordinand is Required to Complete 2-Years of C&MA Service:

The service date begins if/when you had served on any type of Leadership responsibility in any Alliance Church even without a C&MA license. If this is the case, you must acquire a letter from the Pastor of that church to verify your years of service.

In the case that you have completed all of the other requirements BUT THIS, you can still move forward to your ordination interview, and if approved, your ordination ceremony/service and the presentation of your ordination certificate will be on hold until you fulfill this requirement.

Church Elders Evaluation:

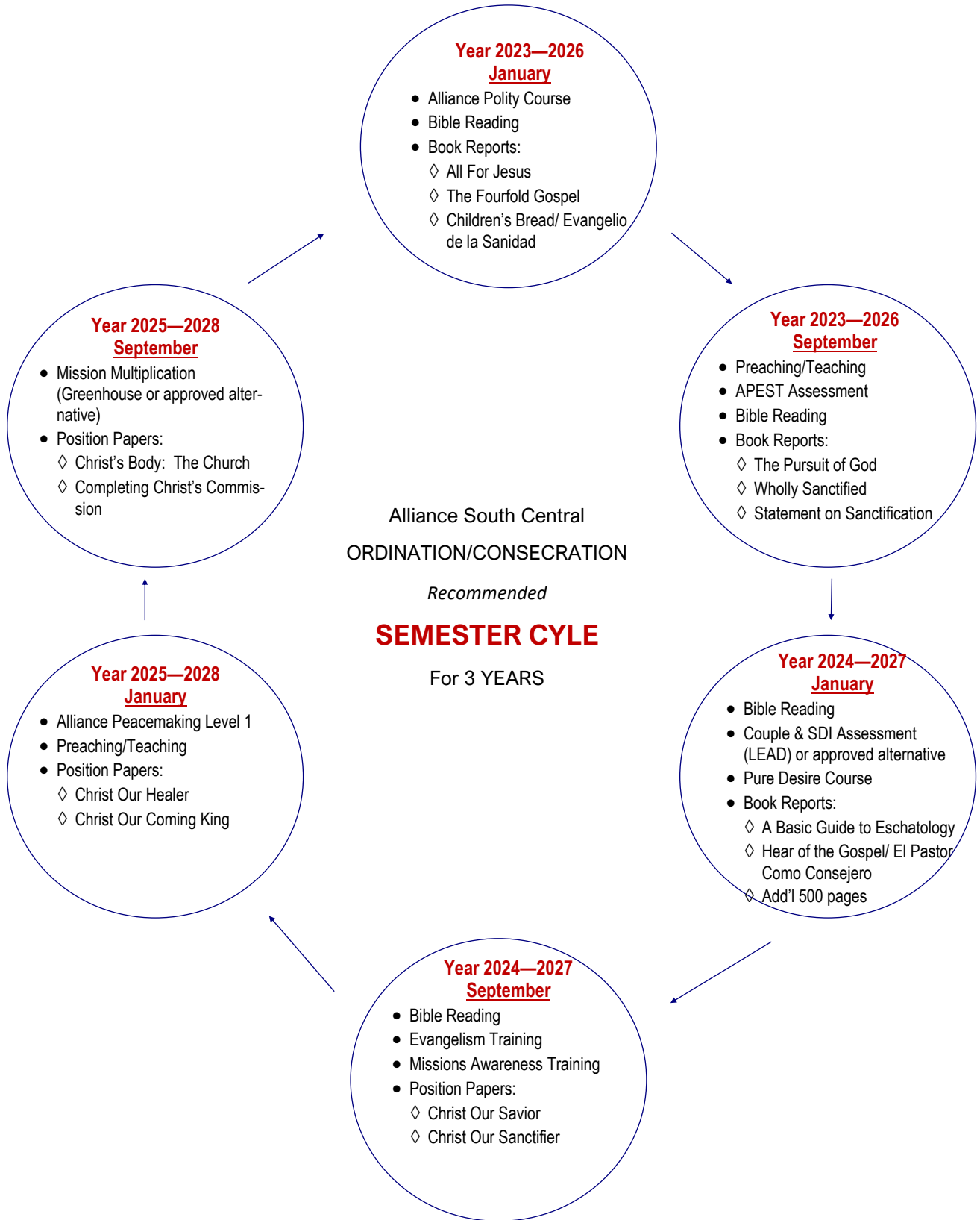
Your church elders' voice in evaluating your effectiveness at the church you currently serve is Scripturally essential for the affirmation of the call of God in your life.

- ◆ **Elder Evaluation Form** — Please have two (2) of your church elders complete the form separately and have them submit directly to ASC Office. Click to download the [FORM HERE](#).

Letter of Recommendation by your Ordination Mentor:

A good mentor is a gift from God. The sacrificial time spent with you throughout this process is invaluable to this milestone achievement. Remind him to submit to his letter of recommendation for you.

APPENDICES



** Ordination Interview Prep Questions will be received two semesters prior to finishing requirements and scheduling interview.*



**Las preguntas de preparación para la entrevista se recibirán dos semestres antes de terminar y programar la Ordenación/ Entrevista de consagración

Ordination & Consecration
BOOK REPORT OUTLINE

Book Title: _____

Author: _____

Summarize the major theme(s) of the book:

In what ways did the book stimulate your thinking?

What personal impact did the book have on your life/ministry?

Anything with which you disagreed or you did not understand?

Ordinand Name: _____

Date: _____

Ordination & Consecration

BOOK REPORT GRADING RUBRIC

CATEGORY	25-22	21-18	17-15	14-0	TOTAL
Summary	The book was excellently summarized.	The book was clearly summarized.	The book was summarized.	Inadequate summary.	
Thinking Stimulated	Engaged interaction or appraisal rather than restatement is present.	Good interaction or appraisal rather than restatement is present.	Some interaction or appraisal.	Interaction inadequate.	
Personal Impact	The content is directly applied to life and ministry.	The content is applied to life and ministry.	Content loosely applied to life and ministry.	Insufficient application.	
Theological Interaction	Agreement, disagreement, or confusion clearly articulated.	Agreement, disagreement, or confusion articulated.	Agreement, disagreement, or confusion somewhat articulated.	Agreement, disagreement, or confusion inadequately	
<i>Total</i>					

Additional Comments:

Ordinand Name: _____

Title: _____

Evaluated by: _____

Date: _____

*** For mentor's use and to be submitted to ASC Office ***

Ordination & Consecration

Preaching/Teaching Grading Rubric

NAME: _____

Title/BibleVerse: _____

CATEGORY	10-9	8-7	6-5	4-0	Grade
Introduction	Audience is grabbed, main theme clear, Bible text is very apparent.	Audience is caught, main theme somewhat clear, Bible text is apparent.	Audience is here, main theme almost clear, Bible text is somewhat apparent.	Audience is wandering, main theme unclear, Bible text is unclear.	
Topic / Proposition	Key word and topic sentence very clear and very easily discernible.	Key word and topic sentence clear and easily discernible.	Key word and topic sentence somewhat discernible.	Key word and topic sentence un-discernible.	
Scripture	Text(s) are at the very center of the message. Main points are obviously derived from the text(s).	Text(s) are at the center of the message. Main points are derived from the text(s).	Text(s) are present in the message. Main points are somewhat derived from the text(s).	Text(s) are not the center of the message. Main points are not derived from the text(s).	
Application	The application was very clear and obviously derived from the text(s).	The application was clear and derived from the text(s).	The application was somewhat clear and maybe came from the text(s).	The application was not clear or loosely connected to the text(s).	
Illustrations	The points were illustrated with creative excellence.	The points were illustrated with creativity.	The points were illustrated.	The points were not illustrated.	
Mechanics	No grammatical errors. No umms, ahs, or other awkward hesitations.	Few grammatical errors, umms, ahs, or other awkward hesitations.	Many grammatical errors or umms, ahs, or other awkward hesitations.	Grammatical errors or umms, ahs, other awkward hesitations were very distracting.	
Delivery	Passion and flow is smooth, vocal variety was very helpful.	Passion and flow is fairly smooth, vocal variety was helpful.	Passion and flow is rough, vocal variety was lacking.	Passion and flow is lacking, vocal variety missing.	
Conclusion	The point is summed up clearly, concisely; and the challenge is clear.	The point is summed up concisely and there was a challenge.	The conclusion is unclear or there was little challenge.	The point is left hanging or no challenge.	
Overall	Evidence of integrity, creativity, and preparedness excellent.	Evidence of integrity, creativity, and preparedness very good.	Evidence of integrity, creativity, and preparedness good.	Evidence of integrity, creativity, and preparedness inadequate.	
Length of Presentation	Length was appropriate.	Somewhat long or short.	Long or short.	Very long or short.	
				Total Score	

Ordination & Consecration
Preaching/Teaching Grading Rubric

NAME: _____ Title/BibleVerse: _____

Additional Comments:

- Strengths:

- Areas needing attention:

- Averall Impression:

Evaluated by (name): _____

Date: _____

*** For mentor's use and to be submitted to ASC Office ***

(P/T Rubric 2 of 2)

Theological POSITION PAPER Guidelines

Format:

- Use MLA style. If you don't have a style-book, you may find help at <https://owl.purdue.edu>
- Typed, double-spaced, size 12 standard font (please choose from Times New Roman, Garamond, Helvetica) in Microsoft Word for electronic submission.
- One-inch margins, flush-right header with last name and page number.
- Proper heading in the upper left corner (see example format next page)

Organization and Structure:

- The table of contents should be single spaced in an outline format.
- Every paper should have the following elements:
 - ◇ **Introduction**—A solid introduction and thesis (focus of your paper) is necessary at the beginning of every theological position paper. This section sets forth the purpose of your paper and introduces your reader to the subject you will be discussing.
 - ◇ **The Body**—The body consists of several main points should support various reasons or implications of the fact that Jesus is in fact our Savior. When building a main point be sure to have a least two sub-points. This will ensure you've discussed your main idea thoroughly. So, if a main point of your paper is that Jesus is our Savior because of His sacrifice on the cross your two sub-points might be:
 - ⇒ *Main Idea*: Jesus is our Savior because of His sacrifice on the cross
 - * Sub-Point 1: Jesus was a perfect (holy) sacrifice
 - * Sub-Point 2: Jesus was a sufficient sacrifice.Now, a main point can have more than two sub-points but it's best not to have less than two points. Additionally, when writing a theological position paper it is good to connect your points directly to Scripture so that your reader can see how your argument connects to the Word. If we revisit the points above for a moment (in outline form) we might suggest the following:
 - ⇒ *Main Idea*: Jesus is our Savior because of His sacrifice on the cross (John 15:13)
 - * Sub-Point 1: Jesus was a perfect (holy) sacrifice (2 Corinthians 5:21)
 - * Sub-Point 2: Jesus was a sufficient sacrifice (Hebrews 9:24-28)
 - ◇ **The Conclusion**—The conclusion summarizes your main point in a new and compelling way. It serves as the conclusion to your thesis (focus of your paper) and the arguments you've been making throughout your paper.
- All words not in English should be *italicized*.
- Be sure each tenant in the statement of faith is covered and that there is a natural flow and progression through these sections.

Quotations/Citations/Bibliography:

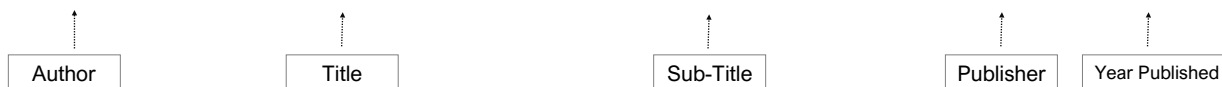
- "In MLA style, referring to the works of others in your text is done using parenthetical citations. This method involves providing relevant source information in parentheses whenever a sentence uses a quotation or paraphrase. Usually, the simplest way to do this is to put all of the source information in parentheses at the end of the sentence (i.e., just before the period). However, as the examples below will illustrate, there are situations where it makes sense to put the parenthetical elsewhere in the sentence." ~ www.owl.purdue.edu
- *Author-Page* – When quoting an author include the authors last name and the page number from the book in the in-text citation.
 - ◇ Example 1: "The first major feature of the premillennial system is an earthly reign of Christ that his established by His second coming" (Erickson 91).
 - ◇ Example 2: Erickson states, "The first major feature of the premillennial system is an earthly reign of Christ that his established by His second coming" (91).
- *Corporate Author* – When quoting from a source that is published by a corporation (such as the Manual of the C&MA) it is appropriate to use the name of the corporation followed by the page number.
 - ◇ Example 1: "Candidates who are called of God to vocational or theological ministries shall be considered eligible for consecration" (C&MA 159).
- *Citing the Bible* – When you cite the Bible for the first time note the translation used in italics, followed by book, chapter, and verse. When citing a second time from the same translation all you need to include is book, chapter and verse.
 - ◇ Example one: Jesus said, "Whoever receives you receives me, and whoever receives me receives him who sent me" (*English Standard Version*, Matt. 10:40)

Ordination & Consecration
Theological POSITION PAPER Guidelines

◇ Example two: The Bible states that Jesus will return to earth one day (Acts 1:11).

Works Cited:

- Start your works cited section on a new page of your paper. This new page should have the same margins as the rest of your paper. Label the page with Works Cited and center the words at the top of the page. Only the title should be centered. Entries should begin on the left margin. Double space all citations. Indent the second and subsequent lines of a citation. Capitalize each word in the title of a book but not an article. Entries are to be listed alphabetically by the author's last name.
- Works cited Example:
 - ◇ Erickson, Millard. *A Basic Guide to Eschatology: Making Sense of the Millennium*. Baker Books, 1998



Footnotes:

- If you choose to use them, be exact in your spacing, punctuation, etc. Do not indent footnotes; they must align with the left margin
- Using Word, the menu is Insert, Reference, Footnote. Word automatically numbers.
- Footnotes can be used to make statements that are tangent to the main body of the paper but are insightful.
- Footnotes are used when an idea or words of another are used in the paper. Cite all ideas which are derived from research. When using exact words from a source, use quotation marks and footnote them.

Sources:

- Be sure use multiple sources. Really USE them rather than just inserting a quote or two. A majority of your sources must be books or academic journal articles.
- Tip: Avoid using Google, Yahoo, or generalized internet searches; you are likely to find mostly unhelpful blurbs. These sources also get you into trouble by leading you to non-academic sources such as student papers and sites designed for those looking to plagiarize.
- Your sources should demonstrate synthesis and evaluation—not simple reinstatement.

Grading:

- Be sure to review the grading rubric while you write. Be sure to read the paper description thoroughly. Using the rubric, grade your work as an additional proofread.

**** Example Format on Next Page ****

Table of Contents

I.

Outline

I.

Christ Our Sanctifier

This is the first sentence of a great paper that is double-spaced and written in many drafts so that John carefully articulates his position paper on sanctification...

This is the first main point

[second page]

Doe 2

....the essay continues... Note that the header is flush right at the top of the page... just like on the first page...

[last page]

Doe 30

Bibliography

Last name, First name. *Title of the Book*. Place of Publication: Publisher, Year of Publication

General Features of Good Writing

Styles, forms, audiences, and purposes of writing obviously differ from subject to subject; however, there are some general features that good writing holds in common. (Taken from *The Elements of Teaching Writing, "What is Good Writing?"* Gottschalk and Hjortshoj):

- The organization and flow of the writing sustains continuous reading from a point of departure, in a clear direction, toward a destination. The writing supports this continuous, directed movement, and does not let you down with disconnections, unexpected turns, or loops that force you to read back over previous sections.
- The writing is “voiced.” As a reader, you sense the presence of a writer writing, addressing you, taking responsibility for your understanding, and in effect, ushering you through the text. This sense of voice does not rely on first-and-second-person address (“I” or “you”), but the writer often uses cues and transitions to maintain and direct attention.
- While this voice is typically a dispassionate voice of reason and explanation (not chatty or personal), the writer is also relaxed and engaged with the subject—not excessively formal or detached. The author is writing with a pleasing combination of authority and composure.
- The author uses this authority and composure to make difficult subjects easier for you (the reader) to understand, not to demonstrate the complexity and difficulty of his knowledge (a common mistake among student writers and scholars).

Ordination & Consecration Position Paper

GRADING RUBRIC: "CHRIST OUR SAVIOR"

Paper Written by: _____

Grader: _____

Mechanics 20 Points Total (5 per section)	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
<div style="float: right; border: 1px solid black; padding: 2px 10px;">/20</div> <p>Formatting: 12-point Times New Roman Double-spaced 1-inch margins Use MLA template: http://cdcma.org/resources-forms</p>	No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
<p>Grammar/Spelling: Correct grammar, punctuation and spelling Correct use of modifiers and prepositions Consistent verb tense Consult for assistance https://owl.english.purdue.edu</p>	0-5 Problems	6-10 Problems	11-15 Problems	16=20 Problems	21+ Problems
<p>Presentation: Documentation—Referencing Scripture is expected but limit verses which are typed out. [In-text Scripture citations should be as follows: (Gen. 1:1)]. Citations from outside sources should be limited. When citing another author, use citationma- chine.net for in-text citations and for works cited. A work cited page is required. Organization—Each section of the paper is covered in the listed order Details are in logical order</p>	No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
<p>Introduction/Conclusion: The first paragraph contains an effective, relevant, descriptive, attention-getting device Includes a clear, focused thesis. The last paragraph contains a reinstatement of the thesis Conclusion is memorable and thought provoking.</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
Position 60 Points Total (10per section)	Exemplary 10 pts	Skilled 8 pts	Proficient 6 pts	Developing 4 pts	Inadequate 0 pts
<p>The Nature of Humanity: Created in God's Image The sanctity and the dignity of life Temptation and Fall Sinful nature and effects of sin (total de- pravity)</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>Destiny of Fallen Humanity: Physical death Spiritual death Eternal death Judgment</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>God's Plan for Salvation: God's love and grace, as well as wrath The origin of the atonement Pattern in the Old Testament Jesus's atoning work False doctrines answered: universalism and works' righteousness</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>Receiving God's Salvation: By grace through faith Repentance and belief Believing in heart, confessing by mouth The role of baptism</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>The Results of Salvation: Regeneration Justification Adoption Reconciliation</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>Destiny of Redeemed Humanity: Eternal life now Transferred from one kingdom to another Transformation Everlasting joy in the presence of God</p>	Exemplary	Skilled	Proficient	Developing	Inadequate

Ordination & Consecration Position Paper
RUBRIC: "CHRIST OUR SAVIOR"

Paper Written by: _____

LO&CC Grader: _____

Integration 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Personal Experience and Application: Share what it means to you that Christ is your Savior Include a personal meaningful Scripture passage How does this truth impact your relationship with people outside of your licensed ministry role?		Exemplary	Skilled	Proficient	Developing	Inadequate
Ministry Experience and Application: How would you equip those you oversee to live missionally and do evangelism? How does this doctrine impact your ministry planning?		Exemplary	Skilled	Proficient	Developing	Inadequate

Final Grade: /100

Additional Comments:

Ordination & Consecration Position Paper

GRADING RUBRIC: "CHRIST OUR SANCTIFIER"

Paper Written by: _____

LO&CC Grader: _____

Mechanics 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Formatting: 12-point Times New Roman Double-spaced 1-inch margins Use MLA template: http://cdcma.org/resources-forms		No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
Grammar/Spelling: Correct grammar, punctuation and spelling Correct use of modifiers and prepositions Consistent verb tense Consult for assistance https://owl.english.purdue.edu		0-5 Problems	6-10 Problems	11-15 Problems	16=20 Problems	21+ Problems
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Position 60 Points Total (10per section)	/60	Exemplary 10 pts	Skilled 8 pts	Proficient 6 pts	Developing 4 pts	Inadequate 0 pts
The Importance of Sanctification: Definition of Sanctification The problem sanctification address- es Relationship between the "old-self" and the "flesh" False doctrines answered: eradication (complete removal of sin) and suppression (tries harder to avoid sin)		Exemplary	Skilled	Proficient	Developing	Inadequate
Positional and Experiential Sanctification: The believer's position in God's eyes The believer's experi- ence on earth Applying Romans 6, 7, and 8		Exemplary	Skilled	Proficient	Developing	Inadequate
Decisive Surrender and Progressive Sanctification: Understanding of decisive surrender ("crisis") The time of the decisive surrender Implications of decisive surrender for the believer Understanding of progression Implications of pro- gression for the believer		Exemplary	Skilled	Proficient	Developing	Inadequate
The Christ Life: Identification of Christ's death Identification with Christ's resur- rection Identification with Christ's ascension		Exemplary	Skilled	Proficient	Developing	Inadequate
The Spirit-filled Life: The ministry of the Holy Spirit in sanctification Explain the spirit-filled life		Exemplary	Skilled	Proficient	Developing	Inadequate
Evidences of Sanctification: Personal holiness Power for witness Fruit of the Spirit Gifts of the Spirit (Alliance position on sign-gifts)		Exemplary	Skilled	Proficient	Developing	Inadequate

Ordination & Consecration Position Paper
RUBRIC: "CHRIST OUR SANCTIFIER"

Paper Written by: _____

Grader: _____

Integration 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Personal Experience and Application: Share what it means to you personally that Christ is your Sanctifier Include a personal meaningful Scripture passage How does this truth impact your relationship with people outside of your licensed ministry role?		Exemplary	Skilled	Proficient	Developing	Inadequate
Ministry Experience and Application: How would you equip those you oversee to be sanctified and help other be sanctified How does this doctrine impact your ministry planning?		Exemplary	Skilled	Proficient	Developing	Inadequate

Final Grade:

/100

Additional Comments:

Ordination & Consecration Position Paper

GRADING RUBRIC: "CHRIST OUR HEALER"

Paper Written by: _____

LO&CC Grader: _____

Mechanics 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Formatting: 12-point Times New Roman Double-spaced 1-inch margins Use MLA template: http://cdcma.org/resources-forms		No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
Grammar/Spelling: Correct grammar, punctuation and spelling Correct use of modifiers and prepositions Consistent verb tense Consult for assistance https://owl.english.purdue.edu		0-5 Problems	6-10 Problems	11-15 Problems	16=20 Problems	21+ Problems
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Introduction/Conclusion: The first paragraph contains an effective, relevant, descriptive, attention-getting device Includes a clear, focused thesis. The last paragraph contains a reinstatement of the thesis Conclusion is memorable and thought provoking.		Exemplary	Skilled	Proficient	Developing	Inadequate
Position 60 Points Total (10per section)	/60	Exemplary 10 pts	Skilled 8 pts	Proficient 6 pts	Developing 4 pts	Inadequate 0 pts
The Lord's Use of Healing: To authenticate His message To authenticate His Messiahship To demonstrate the kingdom		Exemplary	Skilled	Proficient	Developing	Inadequate
The Relationship of Divine Healing and the Atonement: Alliance position Theology of healing in the atonement developed Application of atonement to healing (as similar and different than salvation)		Exemplary	Skilled	Proficient	Developing	Inadequate
The Ministry of Healing in the Local Church: The church's role in continuing Jesus' kingdom work Implication of healing in list of spiritual gifts Calling on elders to pray		Exemplary	Skilled	Proficient	Developing	Inadequate
Significance of Anointing with Oil and Faith: The symbol of oil The practice of anointing: Biblical warrant & practical use today		Exemplary	Skilled	Proficient	Developing	Inadequate
Challenges to Divine Healing: When a person is not healed The role of modern medicine Faith and the sovereignty of God Theology of suffering False doctrines answered: "faith healing" and cessationism		Exemplary	Skilled	Proficient	Developing	Inadequate
Divine Life of Christ: The role of Christ for daily health Full reliance on the life of Christ for our whole being The ultimate hope of healing in heaven		Exemplary	Skilled	Proficient	Developing	Inadequate

Ordination & Consecration Position Paper
RUBRIC: "CHRIST OUR HEALER"

Paper Written by: _____ vv LO&CC Grader: _____

Integration 20 Points Total (5 per section) <div style="float: right; border: 1px solid black; padding: 2px;">/20</div>	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Personal Experience and Application: Share what it means to you personally that Christ is your Healer Include a personal meaningful Scripture passage How does this truth impact your relationship with people outside of your licensed ministry role?	Exemplary	Skilled	Proficient	Developing	Inadequate
Ministry Experience and Application: Share how this truth impacts your relationship with people in your ministry setting How does this doctrine impact your ministry planning?	Exemplary	Skilled	Proficient	Developing	Inadequate

Final Grade:

/100

Additional Comments:

Ordination & Consecration Position Paper

GRADING RUBRIC: “CHRIST OUR COMING KING”

Paper Written by: _____

LO&CC Grader: _____

Mechanics 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Formatting: 12-point Times New Roman Double-spaced 1-inch margins Use MLA template: http://cdcma.org/resources-forms		No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
Grammar/Spelling: Correct grammar, punctuation and spelling Correct use of modifiers and prepositions Consistent verb tense Consult for assistance https://owl.english.purdue.edu		0-5 Problems	6-10 Problems	11-15 Problems	16=20 Problems	21+ Problems
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Introduction/Conclusion: The first paragraph contains an effective, relevant, descriptive, attention-getting device Includes a clear, focused thesis. The last paragraph contains a reinstatement of the thesis Conclusion is memorable and thought provoking.		Exemplary	Skilled	Proficient	Developing	Inadequate
Position 60 Points Total (10per section)	/60	Exemplary 10 pts	Skilled 8 pts	Proficient 6 pts	Developing 4 pts	Inadequate 0 pts
The Return of Christ: What Jesus said about His return What the Bible says about His return The importance of Jesus' second coming		Exemplary	Skilled	Proficient	Developing	Inadequate
Explain the Millennial Views And Articulate Your View: Premillennialism Amillennialism Postmillennialism Articulate your personal view		Exemplary	Skilled	Proficient	Developing	Inadequate
Trace the Events of the End Times: Tribulation and revealing of antichrist/man of lawlessness Rapture of the church and return of Christ Resurrection of believers and marriage supper of the Lamb Millennial kingdom Binding and loosing of Satan Resurrection of unbelievers Judgments New heavens and the new earth		Exemplary	Skilled	Proficient	Developing	Inadequate
The Imminence of Christ's Coming: Define imminence The impact of imminence on holy living The impact of imminence on world missions		Exemplary	Skilled	Proficient	Developing	Inadequate
The Judgment of Believers: Judgment of sin at the cross Believer's rewards: (1) Eternal crown; (2) crown of joy in the ministry; (3) crown of righteous- ness; (4) crown of life; (5) crown of glory		Exemplary	Skilled	Proficient	Developing	Inadequate
The Judgment of Unbelievers: Judgment of unredeemed persons Judgment of the nations		Exemplary	Skilled	Proficient	Developing	Inadequate

Ordination & Consecration Position Paper
RUBRIC: “CHRIST OUR COMING KING”

Paper Written by: _____

LO&CC Grader: _____

Integration 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
<u>Personal Experience and Application:</u> Share what it means to you personally that Christ is your coming King Include a personal meaningful Scripture passage How does this truth impact your relationship with people outside of your licensed ministry role?		Exemplary	Skilled	Proficient	Developing	Inadequate
<u>Ministry Experience and Application:</u> Share how this truth impacts your relationship with people in your ministry setting How does this doctrine impact your ministry planning?		Exemplary	Skilled	Proficient	Developing	Inadequate

Final Grade: /100

Additional Comments:

Ordination & Consecration Position Paper

GRADING RUBRIC: “CHRIST BODY, THE CHURCH”

Paper Written by: _____

LO&CC Grader: _____

Mechanics 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Formatting: 12-point Times New Roman Double-spaced 1-inch margins Use MLA template: http://cdcma.org/resources-forms		No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
Grammar/Spelling: Correct grammar, punctuation and spelling Correct use of modifiers and prepositions Consistent verb tense Consult for assistance https://owl.english.purdue.edu		0-5 Problems	6-10 Problems	11-15 Problems	16=20 Problems	21+ Problems
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Introduction/Conclusion: The first paragraph contains an effective, relevant, descriptive, attention-getting device Includes a clear, focused thesis. The last paragraph contains a reinstatement of the thesis Conclusion is memorable and thought provoking.		Exemplary	Skilled	Proficient	Developing	Inadequate
Position 60 Points Total (10per section)	/60	Exemplary 10 pts	Skilled 8 pts	Proficient 6 pts	Developing 4 pts	Inadequate 0 pts
Relationship of Church and God’s Kingdom: Definition of church universal and local Define the Kingdom of God Relationship of the church and the kingdom		Exemplary	Skilled	Proficient	Developing	Inadequate
The Purposes and Mission of the Church: Inward purposes of the church (Ministry to the Body) Outward purposes of the church (Mission to the World) Specific mission: the Great Commission		Exemplary	Skilled	Proficient	Developing	Inadequate
Metaphors of the Church: The Body of Christ and implications The Bride of Christ and implications The Branches of the Vine and implications The family of God and implications		Exemplary	Skilled	Proficient	Developing	Inadequate
The Importance of Church Leadership: Headship of Christ The role of elders and deacons Licensed C&MA workers The five-fold functions of Leadership: APEST (apostles, prophets, evangelists, shepherds, teachers) The character and attitude of Biblical leadership Types of leadership systems (presbyterian, congregational, episcopal) and Alliance Polity		Exemplary	Skilled	Proficient	Developing	Inadequate
Relationship of Members to One Another: The “one-anothers” of Scripture Dealing with differences and conflict Priesthood of believers Spiritual gifts Following leaders		Exemplary	Skilled	Proficient	Developing	Inadequate

Ordination & Consecration Position Paper
RUBRIC: "CHRIST BODY, THE CHURCH"

Paper Written by: _____

LO&CC Grader: _____

<p>Local Churches and The Christian & Missionary Alliance: Relationship of local congregations and the denominations Constituted authority Mission fulfillment The role of the national and district structures with local churches: i) Meetings: General Council, District Conference, Annual Meeting ii) Structure: Board of Directors, DEXCOM, Governance Authority iii) Leadership: President, District Superintendent, Lead Minister</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>Integration 20 Points Total (5 per section)</p>	<p>Exemplary 5 pts</p>	<p>Skilled 4 pts</p>	<p>Proficient 3 pts</p>	<p>Developing 2 pts</p>	<p>Inadequate 0 pts</p>
<p>Personal Experience and Application: Share what it means to you personally that Christ is your coming King Include a personal meaningful Scripture passage How does this truth impact your relationship with people outside of your licensed ministry role?</p>	Exemplary	Skilled	Proficient	Developing	Inadequate
<p>Ministry Experience and Application: Share how this truth impacts your relationship with people in your ministry setting How does this doctrine impact your ministry planning?</p>	Exemplary	Skilled	Proficient	Developing	Inadequate

Final Grade: /100

Additional Comments:

Ordination & Consecration Position Paper

GRADING RUBRIC: "COMPLETING CHRIST'S MISSION"

Paper Written by: _____

LO&CC Grader: _____

Mechanics 20 Points Total (5 per section)	/20	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Formatting: 12-point Times New Roman Double-spaced 1-inch margins Use MLA template: http://cdcma.org/resources-forms		No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
Grammar/Spelling: Correct grammar, punctuation and spelling Correct use of modifiers and prepositions Consistent verb tense Consult for assistance https://owl.english.purdue.edu		0-5 Problems	6-10 Problems	11-15 Problems	16=20 Problems	21+ Problems
Presentation: Documentation —Referencing Scripture is expected but limit verses which are typed out. [In-text Scripture citations should be as follows: (Gen. 1:1)]. Citations from outside sources should be limited. When citing another author, use citationma- chine.net for in-text citations and for works cited. A work cited page is required. Organization —Each section of the paper is covered in the listed order Details are in logical order		No Problem	One Problem	Two Problems	Three Problems	Four+ Problems
Introduction/Conclusion: The first paragraph contains an effective, relevant, descriptive, attention-getting device Includes a clear, focused thesis. The last paragraph contains a reinstatement of the thesis Conclusion is memorable and thought provoking.		Exemplary	Skilled	Proficient	Developing	Inadequate
Position 60 Points Total (10per section)	/60	Exemplary 10 pts	Skilled 8 pts	Proficient 6 pts	Developing 4 pts	Inadequate 0 pts
The Mission of God: Show God's mission from Genesis to Revelation The kingdom of God God's heart and love for His world How we participate in God's mission		Exemplary	Skilled	Proficient	Developing	Inadequate
The Lostness and Destiny of Humanity: Sin nature and effects of sin on earth Physical, spiritual, eter- nal death Objects of wrath Totally depraved and helpless, in need of rescue		Exemplary	Skilled	Proficient	Developing	Inadequate
The Great Commandments and Great Commission: Loving God Loving people Making disciples who make disci- ples		Exemplary	Skilled	Proficient	Developing	Inadequate
Church Planting: Relationship of making disciples with church planting Define and describe Biblical church planting Role of church planting for kingdom advancement Practical considerations for church- es planting churches		Exemplary	Skilled	Proficient	Developing	Inadequate
Local Evangelism: Define evangelism Metaphors for evangelism: (1) Salt, (2) Light, (3) Witnesses, (4) Ambassadors The relationship be- tween evangelism and discipling		Exemplary	Skilled	Proficient	Developing	Inadequate

Ordination & Consecration Position Paper
RUBRIC: “COMPLETING CHRIST’S MISSION”

Paper Written by: _____

LO&CC Grader: _____

Global Missions: Explanation of Acts 1:8 Difference between Evangelism and missions God’s heavenly vision of nations The Alliance approach to mission	Exemplary	Skilled	Proficient	Developing	Inadequate
Integration 20 Points Total (5 per section)	Exemplary 5 pts	Skilled 4 pts	Proficient 3 pts	Developing 2 pts	Inadequate 0 pts
Personal Experience and Application: Share your personal experience of being on mission with Christ How have you grown personally in your understanding of completing Christ’s mission?	Exemplary	Skilled	Proficient	Developing	Inadequate
Ministry Experience and Application: Share your plan to mobilize the local church to live on mission How will you incorporate missional living, evangelism, community outreach, church multiplication and world mission in this plan?	Exemplary	Skilled	Proficient	Developing	Inadequate

Final Grade: /100

Additional Comments:

QUESTIONS FOR ORDINATION INTERVIEW

Personal History

1. Please give us a brief summary of your spiritual journey, including your experience of determining God's call to ministry.
2. What is your personal pattern of devotional prayer and Bible study?
3. What particular strengths/weaknesses have emerged in your first years of ministry?

The Holy Scriptures

4. Define and distinguish between revelation, inspiration, and illumination.
5. What does Scripture teach about extra-biblical revelation?
6. What is the relationship between Scripture and divine guidance?
7. What does the term "scriptural inerrancy" mean to you?
8. What criteria were used for determining which books were included/excluded in the canon of Scripture?
9. Explain the relationship between the Word of God and Scripture.
10. Explain how Scripture is relevant to the average person in your church.

The Trinity

11. Where would you go in Scripture for support of the doctrine of the Trinity?
12. What is the biblical basis for the confession, "There is one God"?
13. What is the biblical basis for the belief that God exists "in three persons: Father, Son and Holy Spirit"?
14. Distinguish between Jesus as "begotten not made" and the Holy Spirit as proceeding from the Father and Son.
15. What contemporary theological positions raise serious questions for the traditional doctrine of the Trinity?

The Person of God

16. How does Scripture describe God?
17. What is the basis for the Christian belief that God is a person?
18. Name some of the attributes of God and give a few scriptural incidents that reveal these attributes.
19. Explain the meaning of "holy" in reference to God and explain why it underlies all else in the character of God.
20. Explain the terms theism, deism, atheism, humanism, and agnosticism?

QUESTIONS FOR ORDINATION INTERVIEW

21. What are some of the evidences and arguments for the existence of God?
22. What is your belief concerning God, creationism, and evolution?

The Person of Christ

23. What are some of the names of Christ given in Scripture?
24. Do you believe that Jesus is Lord? Why?
25. Is Christ eternal? (Does He have beginning or end? Was there a time when He was not?)
26. Give examples of the person of Christ in the Old Testament?
27. What biblical evidence is there that Christ was conscious of His divinity?
28. What is the Scriptural foundation for believing that Christ had both a divine nature and a human nature?
29. Why are both natures essential to the person of Christ?

The Person of the Holy Spirit

30. What qualities and ministries, possible only for a person, are attributed to the Holy Spirit?
31. How is the personal nature of the Holy Spirit demonstrated in the Old and New Testaments?
32. Give us a brief explanation of the Scriptural teaching on the gifts of the Spirit.
33. How would you differentiate between the fruit of the Spirit and the gifts of the Spirit?
34. What does Scripture teach concerning the baptism of the Holy Spirit and the filling with the Holy Spirit?

The Atonement

35. Give a brief explanation of the teaching of Scripture on the atonement.
36. Is there any limitation concerning who may benefit from the atonement of Christ?
37. Is the atonement effective in human lives where the gospel is unknown?
38. What aspects of man's condition made the atonement necessary?
39. Could anyone other than Christ have made an acceptable offering?
40. What assurance do we have that the offering was acceptable to God?

Justification and Regeneration

41. Define and contrast justification and regeneration, and give a brief explanation of the teaching of Scripture on the two.

QUESTIONS FOR ORDINATION INTERVIEW

42. Who performs the work of regeneration?
43. What is the nature of the change brought about by regeneration?
44. What is the continuing purpose of regeneration in one's personal life?

Sanctification

45. Define sanctification.
46. What is the relationship between justification and sanctification?
47. What is the relationship between regeneration and sanctification?
48. In what way is progression connected with experiential sanctification?
49. In what way is the believer "dead to sin and alive to God?"
50. What is the practical significance of sanctification to the Christ-follower's lifestyle?
51. What is meant by positional sanctification and progressive sanctification, and how is "crisis" connected to the two?
52. What does the Scriptural phrase "dead to sin and alive to God" mean?
53. What is meant by the phrase "the indwelling Christ?"
54. What are scriptural evidences of a sanctified life?

Healing

55. Explain the biblical basis for healing and its relationship to the redemptive work of Christ.
56. What instruction does James 5 teach in relation to healing?
57. Explain the difference between the "gift of healing" and "healing prayer" as described in James 5.
58. How would you counsel a believer who has followed the instructions of James 5 and is still seeking a miraculous healing?
59. In the anointing and prayer ministry for the sick by the elders, what does "the prayer of faith" mean?
60. How is the problem of sin related to the problem of sickness?
61. What is the difference between miraculous healing and divine life for the believer?

The Return of the Lord

62. What biblical passages have been major factors in developing your convictions concerning the second coming of Christ and related events?
63. How will the second coming of Christ differ from His first coming?
64. What are the differences between the doctrines of premillennialism, post-millennialism, and amillennialism?

QUESTIONS FOR ORDINATION INTERVIEW

65. Which of the views do you hold? Why?
66. What major events will occur during and after the millennium?
67. Describe the basic tribulation positions and what is your position?
68. What does the term "the imminent return of Christ" mean to you and what Scriptural foundation do you have for your understanding?
69. What is the relationship between Israel and the Church?

The Resurrection

70. What does the term resurrection mean?
71. Do you believe in the resurrection of Jesus Christ? Why?
72. How important is the doctrine of the resurrection to the Christian faith?
73. What are the essential points of Paul's teaching on the resurrection in I Corinthians 15?
74. What happens to the believer when he is resurrected? to the unbeliever?
75. What is the biblical doctrine of heaven?

The Lostness of Man

76. According to Scripture, what is the inevitable result of lostness?
77. What is the destiny of those who die outside of Christ having never heard the gospel?
78. What does the Bible teach about hell? Is it literal?
79. Is there any possibility of salvation after death?

The Doctrine of the Church

80. What Is the Church?
81. What are some of the metaphors used in Scripture to describe the Church?
82. What is the Scriptural mission of the Church?
83. What is the purpose and function of the local church assembly?
84. What is the biblical basis for reproducing/growing the church?
85. What is the Scriptural procedure for church discipline?
86. What is the role of the pastor in church leadership?
87. What are the Scriptural qualifications and functions of elders/church leaders?

Mission and Vision

88. Give a brief overview of Alliance history and distinctives.

QUESTIONS FOR ORDINATION INTERVIEW

89. What is the mission of The Christian and Missionary Alliance?
90. How do you reflect this mission in the life of your congregation?
91. What are the practical implications of the philosophy of ministry represented by the words "win," "build," "equip," "multiply," and "send"?
92. What is the overall objective of Alliance international church planting and missionary work?
93. In what way is the task of Alliance missions also your personal responsibility?
94. What is the responsibility of the local church to the global vision of The Christian and Missionary Alliance?
95. How have you included the missionary emphasis in your regular preaching and church programming?
96. In what ways do you encourage the sending out of "called ones" to participate either short term or long term in missions?
97. What is the importance of an annual missions conference to your local church and to The Christian and Missionary Alliance?
98. How have you implemented in your congregation intercession for international workers?

Alliance Church Government

99. What is the form of local church government in The Christian and Missionary Alliance?
100. In what way is the local church subordinate to General Council and District Conference?
101. What is the role and function of the district superintendent as it relates to you and your church?
102. What would your attitude and anticipated action be if your superintendent suggested that you make a change in your place of ministry?
103. If the majority of your governing board desired your resignation and you felt otherwise, what would you do?
104. What is the proper procedure for submitting a pastoral resignation?
105. What procedure should be followed in seeking an opportunity to candidate in another church?

Constituted Authority in the C&MA

106. What is the Scriptural basis for the concept of "constituted authority" as understood in The Christian and Missionary Alliance?
107. If you should become personally involved in doctrines contrary to the "Statement of Faith" of The Christian and Missionary Alliance, what would you do?
108. Are you willing to serve under the leadership of a district superintendent?

QUESTIONS FOR ORDINATION INTERVIEW

109. What difference is there in being led by the Spirit and being subject to recognized authority in the church?
110. Why is it important for the pastor to attend General Council and District Conference?

Pastoral Ministry and Personal Relationships

111. Give a Scriptural definition of shepherding.
112. What is the relationship between the pastor and the governance authority of the local church?
113. How would you deal with a conflict between you and a member of the governance authority?
114. What is your attitude about your personal convictions that may conflict with the church you serve?
115. What is your procedure in counseling or working with persons of the opposite sex?
116. How do you cope with criticism? What if it becomes personal?
117. How do you manage your time as it relates to both personal and work?
118. What does the Scripture mean when it says to "avoid all appearance of evil?"
119. What is your attitude about stewardship and the personal use of money?
120. What is your attitude and current status toward personal financial indebtedness?
121. Have you had any involvement with pornography in any form since your accreditation interview?
122. Do you have any controls on the use of your personal and office computers?
123. Do you have an active personal accountability relationship with one or more persons? What is the nature of that relationship?
124. What is a biblical understanding of marriage?
125. Explain your involvement in personal and corporate prayer.
126. What is the relationship between prayer and pastoral ministry?

Doctrinal Statement of The Christian and Missionary Alliance

127. Have you read and are you in full support of the "Statement of Faith" as found in the current Manual of The Christian and Missionary Alliance?
128. How will you deal with controversial theological issues within the evangelical community in your church?
129. Have you read all of the statements found in the Section H of the Manual of The Christian and Missionary Alliance?
130. What is your position related to these statements?

Alliance South Central
Ordination/Consecration Requirements
COMPLETION CHECKLIST

Ordinand/Consecrant:
 Date Begin:

Mentor's Name:
 Date Completed:

Education <i>(School Transcript of Records)</i>	Bible Theology <i>(24 Hours Credit)</i>	Ministry <i>(6 Hours Credit)</i>	Total Hours <i>(30 Hours Required)</i>
Book Reports - * Indicates availability in Spanish <i>(1st Tier deals with Alliance Distinctives)</i>	Reports <i>(Date Received)</i>	Mentor's Rubric <i>(Date Received)</i>	Grade <i>(80% Passing)</i>
1. All For Jesus * ~ by Robert Nikalaus-Stoez			
2. The Fourfold Gospel * ~ by A. B. Simpson			
3. Children's Bread ~ by Keith Bailey			
4. The Pursuit of God * ~ by A. W. Tozer			
5. Wholly Sanctified * ~ by A. B. Simpson			
6. Statement of Sanctification * ~ C&MA Manual, H8			
7. A Basic Guide to Eschatology * ~ by Millard Ericksen			
8. The Heart of the Gospel ~ by Van De Walle			
Evangelio de la Sanidad * ~ by A. B. Simpson			
El Pastor Como Consejero * ~ by Pablo Hoff			
Additional 500 Pages Required <i>(Select from the following Books as approved by LOCC)</i>	Reports <i>(Date Received)</i>	Mentor's Rubric <i>(Date Received)</i>	Grade <i>(80% Passing)</i>
1. Power Through Prayer ~ by E. M. Bounds			
2. Touch the World Through Prayer ~ by Duewel			
3. Spiritual Leadership ~ by Sanders			
4. A Concise History of the Christian World Mission ~ by J. Herbert Kane			
5. A Biblical Theology of Missions ~ by George W. Peters			
6. The Church is Bigger Than You Think ~ by Patrick Johnstone			
7. Wingspread ~ by A.W. Tozer			
8. Church Plantology ~ by David Jones and Ed Stetzer			
9. The Elder and His Work ~ by David Dickson			
10. Church Elder ~ by Jeramie Rinne			

Ordination/Consecration Requirements**COMPLETION CHECKLIST**

11. Gospel Eldership ~by David Thume			
12. The Advantage ~by Pat Lencioni			
13. The Preacher and Prayer ~by E.M. Bounds (English and Spanish)			
14. Global Missionology ~by Alliance World Fellowship			
15. Biblical Eldership ~by Alexander Strauch			
Entire Bible Reading Completion (2 Versions) <i>(Mentor's prerogative to allow "audio" on 1 of 2)</i>	Date Begin	Date Finished	Verified
1.			
2.			
Preaching/Teaching (2 Sermons) <i>(Full length Sermon in audio/videotape/regular service)</i>	Audio/Video Link <i>(Date Received)</i>	Mentor's Rubric <i>(Date Received)</i>	Grade <i>(80% Passing)</i>
1. Title [Text]:			
2. Title [Text]:			
Required Courses: <i>(Register at www.allianceleaders.org)</i>	Comments		Completion <i>(Verified)</i>
• Alliance Polity: "Understanding the Alliance— Alliance History and Polity (SOM 304) "			
• Missions Awareness: "The Mission of God and the Alliance Family" (SOM-105) <i>(or College Level Course Transcript credit)</i>			
• Mission Multiplication/Church Health: "Building Blocks of the Local Church: Evangelism and Leadership Development" (SOM-303) <i>(or College Level Course Transcript credit)</i>			
Required Trainings/Projects: <i>(National Office and/or District Availability)</i>	Host/Location		Participation <i>(Verified)</i>
• RESONATE: "New Official Worker's Forum	National Office, Columbus, Ohio		
• Evangelism Training (Practicum): "Evangelism Explosion"			
• Alliance Peacemaking Training Level 1: District Training available in Spring and Fall			
Required Personal Development Assessment: <i>(National Office and District Availability)</i>	Host/Facilitator		Participation <i>(Verified)</i>
• Relational Leadership Weekend Retreat (couple/ single): "by LEAD Program"			
• APEST Assessment:			
• Strength Development Inventory (SDI 2.0):			
• Pure Desire Course: "Sexual Integrity"			

Ordination/Consecration Requirements

COMPLETION CHECKLIST

Required Position Paper Writing	Reports <i>(Date Received)</i>	Mentor's Rubric <i>(Date Received)</i>	Grade <i>(80% Passing)</i>
1. Christ Our Savior			
2. Christ Our Sanctifier			
3. Christ Our Healer			
4. Christ Our Coming King			
5. Christ's Body: The Church			
6. Completing Christ's Mission			
Required 2 Years of C&MA Service <i>(Church and/or Ministry)</i>	Date Begin	Current Date	Verified
Study Ordination Interview Questions <i>(Optional)—In preparation for Ordination Interview</i>	Date Begin	Date Finished	Goal <i>(Achieved)</i>
Pages 1—70			
Pages 71—130			
Schedule Your Ordination Interview with ASC Office	Interview Date	Zoom/In-Person	Goal <i>(Achieved)</i>
Make sure you bring your wife (if at all possible)			
Required Submission from your Church and Mentor			Date <i>(Submitted)</i>
Church Governing Board Elder 1— Evaluation Completed Form			
Church Governing Board Elder 2— Evaluation Completed Form			
Recommendation Letter of your Mentor			

◆ :Comments:

◆ Last Updated:

◆ Prepared by: *ASC Office as per reports received and filed*